## Plan CEIBAL

## One Laptop per Childd and per Teacher

## CEIBAL

## Brief Data of Uruguay:

Population 3.3 Million Size 173.000 Km2
GNP 19 billion (2006) Per Capita 5.800
Divided in 19 Regions 80\% Urban 20\% Rural

Very strong public education (85\%). Literacy Rate 97\%.
Public Schoolchildren and teachers 350.000 total


## Pillars of Plan Ceibal

Equity - All Children and Teachers in Public School receive a Laptop
Learning - New tools for learning, new contents, new forms of education
Technology -Wireless Internet Connection in Schools, Public Places and many homes.
Commitment - Strong leadership of President Vazquez .

## Main Goals

- Insure equal access to information and knowledge.
- Increase the learning and education opportunities.
- Achieve social inclusion.
- Invest in human capital to position Uruguay as a leader in the region.
- Reach sustainability after 2009 ( $0.05 \%$ GNP)
- Country and people empowernment


## Implementation

- Ceibal Steering Comitee
- Educational Comitee
- Training of Teachers
- Education Programs
- Portal Needs
- Latu
- Technology-Support
- Logistics
- Impact Meassurement
- Software and Applications
- Voluntary Work
- Parents Participation



## CEIBAL

- Brief History of 2007

December 06 President announces Ceibal
May 07 Cardal School Pilot
July 07 Tender for 100.000 Laptops, Servers and Connectivity
October 07 Tender is Awarded
November 07 Deployment in Florida (6.000 units)

## CEIBAL 2008-2009

- Laptops delivered between April 08 and 15 May 08: 32.500.
- 1300 per day



## CEIBAL

Milestones
Rest of 2008 Finish 18 regions to reach 220.000 800 Servers
Tender for Laptops and Connectivity
Year 2009 Montevideo (capital) 110.000
Private Schools 40.000
New Students 40.000
800 Servers
Connectivity 300 meters maximum walk for internet


## CEIBAL

- Parallel Action

Region Definition
Teacher Training and delivery of notebooks
Server and School Preparation
Connectivity
Children List
Parents Meeting
Delivery of notebooks to children
Warranty and Tech Support


## Proyecto CEIBAL

## What have we learned after one year

- Preparing and training teachers is needed
- Children teach the teachers
- Parents get involved and want to be trained.
- Teachers resistance is overcome once 1:1 starts
- School is centre of life in town.
- Collaboration in all aspects is natural in IT environment
- Voluntary work is needed
- Planning - Improvisation
- New learning paradigm



## Proyecto CEIBAL

## What have we learned after one year

- Uses and applications never thought before (children side)
- Teacher motivation empowers project and new ways to teach flourish
- Major applications (Browsing, Camera, WP, Games)
- Servers have to be put in Secondary School
- Laptop program for Secondary teachers
- Technical Solutions for impaired children



## Proyecto CEIBAL

## Main Conclusions

Results are shown immediately
Courage is needed to do it. The future deserves it
Children and families desire this opportunity
School becomes a comunity for learning
A dream that started with few people becomes the dream of the country.

## Muchas Gracias



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