High-quality education as a basic human right and as a global necessity

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Inclusion, Agency, & Identity
1st laptop school neighborhood in Sao Paulo
Improving normal school
Transforming learning
What we can now do with 1:1 connected laptops

- Learning by doing; constructing; reflecting; conversing
- Communities of learners
- Aggregated projects
- Support for children, teachers, parents and communities
- Shift from *Information Delivery* to *Active Collaborative Construction of Knowledge*
121 million children, including 65 million girls, have no opportunity to attend primary school.

In developing countries, only 1 child in 3 completes 5 years of schooling.

For socially disadvantaged children (rural, urban poor, indigenous, special needs, Aids orphans,...) access to quality education is virtually impossible.

⇒ With the higher need for real learning, the status quo is untenable.
Full development of every child's potential